

# SAINT CLARET COLLEGE, ZIRO

## B. A. (HISTORY)

### SYLLABUS AS PER RGU SEMESTRAL SCHEME (subjected to syllabus enrichment by SCCZ for Claretines)

#### First Semester

#### BHIS- 101: HISTORY OF ANCIENT INDIA (UPTO 1200 CE)

Marks: 80 (ESE) + 20 (CIA) =100

**Objectives:** Having studied this paper, a student will be able to:

- Describe the vast variation in sources to reconstruct the history of ancient India.
- Explain the process of the evolution of ancient Indian culture.
- Explain various dynasties and the important events of their reign.
- Describe the administrative system of various dynasties and significance of Art and Architecture.
- Understand the early history of North-East India.

**Unit-0 Baseline Analysis:** Meaning, nature, scope and branches of History; revision of basic concepts; objectives; Goal-setting.

**Unit-I:** Sources: Archaeological, Literary and Oral (a)Paleolithic, (b)Mesolithic and Neolithic Culture, (c)Indus Civilization: Extent, Basic features and Decline.

**Unit-II:** a) The Vedic Culture (Early and Later): Polity, Society, Economy and Rituals, (b)Mahajanapadas, (c)Life and Teachings of Gautama Buddha and Mahavira.

**Unit-III: The Mauryan Period:** (a)Foundation and consolidation of the Mauryan Empire-ChandraGuptaMaurya, (b)Ashoka- Conquests and the policy of Dhamma.

**Unit-IV: The Guptas and the Post-Guptas:** (a)Samudragupta: Conquests; Chandragupta II: Empire Builder, (b)HarshaVardhana: Conquests and Administration, (c)RajendraChola: Administration, Art and Architecture.

**Unit-V: Early History of North East:** (a) Pre-History of Arunachal Pradesh,

(b) BhaskarVarman and his State, (c) Decline of the Kingdom of Kamrupa.

**Unit- 100: Advanced Skills (3 Hours):** Revision, Quiz, Discussion, Project.

#### References:

- Acharya, N.N. (2007) *A Brief History of Assam*. New-Delhi: Omsons Publishers.
- Ashraf, A.A. (1990) *Pre-Historic Arunachal*. Itanagar: Directorate of Research Arunachal Pradesh.
- Barpujari, H.K. (2007) *A Comprehensive History of Assam, Vols. II, III, IV*, Gauhati: Publication Board Assam.
- Baruah, S.L. (2009) *A Comprehensive History of Assam*. New Delhi: MunshiramManoharlal Publisher.
- Basham, A.L., *The Wonder that was India, Vols. I, II*.
- Ranabi, C. *Exploring Early India (upto AD 1300)*.
- Chopra, P.N., Ravindran, T.K. & Subtahmanian, N. (2003) *History of South India*. NewDelhi: S.Chand Company Ltd.
- Collins, D. *Historical Atlas of Indian Peninsular*.
- Edward, G. (2008) *A History of Assam*. New Delhi: Surjeet Publication.

- Irfa, H., Vivekananda, J. (2011) *Mauryan India*. New-Delhi: Tulika Publishers.
- Jha, D.N. (2006) *Ancient India- In Historical Outline*. New-Delhi: Manohar Publishers.
- Jha, D.N. (2005) *Early India- A Concise History*. New-Delhi: Manohar Publishers.
- Kosambhi, D.D. (2004) *The Culture and Civilization of Indian Historical Outline*. New-Delhi: Vikas Publishing.
- Luniya, B.N.(2010) *Evolution of Indian Culture*. Agra: Lakshmi Narain Publisher.
- Majumdar, R.C. (1994) *Ancient India*. New Delhi: MotilalBanarasi Publishers.
- Majumdar, R.C., Raychoudhuri, H.C., Datta, K. (2011) *An Advance History of India*. New Delhi: Macmilan.
- Nilkanta, S. (2010) *A History of South India- From Prehistoric Times to the fall of Vijaynagar*: New Delhi: Oxford University Press
- Romila, R. (2002) *The Penguin History of Early India from the Origins to AD 1300*. New Delhi: Penguin Publishers.

**Please Note:**

The B. A. (History) Syllabus given above is essentially as per the BUGS of Rajiv Gandhi University, Itanagar, under which SCCZ is a permanently affiliated undergraduate school. However, for the purposes of meeting the needs of the Claretines and to give them an edge at excellence, the syllabus has been enhanced by adding Unit 0 and Unit 100, besides providing a more detailed references with additional listing of books and journal articles. The responsibility for and the rights regarding the enrichment of the syllabus rests with Saint Claret College, Ziro.

~ Principal

**BA II SEMESTER  
HISTORY**

**BHIS- 202: HISTORY OF MEDIEVAL INDIA (1200-1707 CE)**

**Objectives:** Having studied this paper, a student will be able to:

- (a) Explain the foundation of Delhi Sultanate and its significance.
- (b) Explain the foundation of Mughal Empire in India and various significant events and developments of the period.
- (c) Describe the causes of decline of the Mughals and rise of the Marathas.
- (d) Describe the rise of Regional Kingdoms in South-India.
- (e) Elucidate the Medieval Era in North-East India.

**Unit 0: Baseline Analysis:** Revision of basic concepts; objectives and goal settings.

**Unit-I:** Foundations of Delhi Sultanate:

- (a) Qutub-ud-din Aibak, Illutmish and Balban: Conquests & Administration,
- (b) Alauddin Khilji: Administration
- (c) Mohammad Bin Tughlaq.

**Unit-II:** Foundation and Expansion of Mughal Empire:

- (a) Babur: Foundation
- (b) Sher Shah: Administration
- (c) Akbar: Religious Policy
- (d) Shah Jahan: Art & Architecture.

**Unit-III:** Decline of the Mughals:

- (a) Causes of the Decline
- (b) Aurangzeb: Religious Policy and Deccan Policy
- (c) Shivaji: Conquest and Administration.

**Unit-IV:** Regional Kingdoms:

- (a) Vijaynagar Empire: Krishna Deva Raya
- (b) Bahamani Kingdom: Administration and Decline.

**Unit-V:** Ahom Kingdom:

- (a) Foundation and Consolidation: Sukapha and Suhungmung
- (b) Ahom Frontier Policy
- (c) Decline.

**Unit-100 Advanced Skills:** Revision, Quiz, Discussion, Project.

**References:**

- Satish, C. (2004) *Medieval India- From Sultanate to the Mughals- Delhi Sultanate (1206-1526)*. New Delhi:Har-Anand Publication.
- Satish, C. (2007) *Medieval India- From Sultanate to the Mughals (1526-1748)*. New-Delhi: Har-Anand Publications.
- Satish, C. (2007) *Essays on Medieval Indian History*. New-Delhi: Oxford University Press.
- Rizvi, S.A.A. (2005) *The Wonder that was India- 1200-1700 (vol. II)*. London: Pan Macmillan Ltd.
- Irfan, H. (2011) *Medieval India-The story of a Civilization*. New-Delhi, 2007: National Book Trust.
- Tripathi, R.P, (2011) *Rise and Fall of Mughal Empire (vol. I,II)*. New-Delhi: Surjeet Publication.
- Smith, V.A. (2003) *The Oxford History of India*. New-Delhi: Oxford University Press.
- Majumdar, R.C., Raychaudhuri, H.C., Datta, K, (2011) *An Advance History of India*. New-Delhi: MacMilan Publishers.
- Nilkanta, S.K.A. (2002) *A History of South India-From Pre-Historic Times to the fall of Vijaynagar*. New-Delhi: Oxford University Press.
- Chopra, P.N., Ravindran, T.K., Subrahmanian, N. (2003) *History of South India*. New-Delhi: S.Chand Company Ltd.
- Moreland, W.H. (1999) *From Akbar to Aurungzeb*. Delhi: Low Price Publication.
- Edward, G. (2008) *A History of Assam*. New-Delhi: Surjeet Publication.
- Barpujari, H.K. (2007) *A Comprehensive History of Assam, Vol. II, III, IV*. Gauhati: Publication Board Assam.
- Baruah, S.L. (2009) *A Comprehensive History of Assam*. New- Delhi: MunshiramManoharlal Publisher.
- Bose, M.L. *British Policy in the North-East Frontier of India*.
- Ishwari, P. *A Short History of Muslim Rule in India*
- Sarkar, J.N. *Shivaji and his Time*.

**BA III SEMESTER  
HISTORY**

**BHIS 303: HISTORY OF MODERN INDIA (1707-1947)**

**Objectives:** Having studied this paper, a student will be able to:

- a. Explain the Anglo-French rivalry for supremacy in India
- b. Discuss expansion and consolidation of British rule in India
- c. Explain the causes and nature of the Revolt of 1857

- d. Describe the emergence of Indian National Congress
- e. Describe the freedom movement in North East India.

**Unit 0 Baseline analysis:** Assessment of baseline knowledge; revision of basic concepts; goal settings

**Unit I:** Struggle for supremacy:

- a. Background
- b. Anglo-French rivalry
- c. Battle of Plassey
- d. Battle of Buxar

**Unit II:** expansion and consolidation of British Rule:

- a. Warren Hastings: Administration
- b. Cornwallis: Permanent Settlement
- c. Wellesley: Subsidiary Alliance
- d. Dalhousie: Annexation of states

**Unit III:** Struggle for freedom:

- a. Revolt of 1857: Causes and nature
- b. Emergence of Nationalism: Factors
- c. Indian National Congress: Moderates and Extremists; Swadeshi Movement

**Unit IV:** Mass Movements and Independence:

- a. Non-Cooperation Movement
- b. Civil Disobedience Movement
- c. Quit India Movement
- d. Partition & Independence: Factors and Mountbatten Plan

**Unit V:** British and North East India:

- a. Anglo - Burmese War (1824-26)
- b. British Policy towards Frontier Tribes
- c. Freedom Movement in North East India

**Unit 100 Advanced skills:** Assignment; paper presentation; quiz; journal and magazine discussion.

**References:**

Desai, A.R. (2006) *Social Background of Indian Nationalism*. Mumbai: Popular Prakashan

Pannikar, K. N. (1987). *Intellectual History of Colonial India. Studies in History.*(3)1

Chand, T. *History of Freedom Movement in India, Vols. I-IV*

Chandra, B. *Nationalism and Colonialism in India*

Low, D. *Congress and the Raj*

Seal, A. *The Emergence of Indian National Congress*

Majumdar, R.C. *History of British Paramountcy and Indian Renaissance*

#### BA IV SEMESTER

#### HISTORY

#### BHIS 404: WORLD HISTORY (1453-1950)

**Objectives:** Having studied this paper, a student will be able to:

- a. *Explain the various events which led to the rise of modern world*
- b. *Explain the causes and effects of the French Revolution*
- c. *Explain the unification movements in Germany and Italy*
- d. *Explain the causes and effects of First World war and Second World War*

SCCZ\_UG\_History\_Syllabi\_(RG)Syllabi-enriched

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, basic concepts of world history, course objectives, goal settings

**Unit I:** Rise of modern world

- a) Fall of Constantinople
- b) Renaissance and Reformation
- c) Industrial Revolution: Causes and effects

**Unit II:** French Revolution and its aftermath

- a) Causes and Significance
- b) Napoleon as a Reformer
- c) Congress of Vienna

**Unit III:** National Movements

- a) Germany
- b) Italy
- c) Berlin Congress

**Unit IV:** Imperialism and Totalitarianism

- a) World War I: Causes and Effects; Treaty of Versailles
- b) Russian Revolution (1917)
- c) Fascism in Italy
- d) Nazism in Germany

**Unit V:** World War II and Post-war Movements

- a) World War II: Causes and Effects
- b) Vietnam
- c) Indonesia

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

Mahajan, V.D. (1985) *History of Modern Europe since 1789*. New Delhi: S. Chand

Chabra, H.K. (1992) *History of Modern World since 1914*. Kamlanagar, Delhi: Surjeet publications

Hayes, C.J.H. (1981) *Contemporary Europe since 1870*. Delhi: Surjeet publications

Hazen, C.D. (1986) *Modern Europe since 1789*. New Delhi: S. Chand

Roy, A.C. (1993) *International Relations since 1919*. Kolkatta: The World Press Private Ltd

**BA V SEMESTER  
HISTORY (MAJOR)**

**BHIS- 505: HISTORY OF INDIA NATIONAL MOVEMENT 1857-1947)**

**Objective:** Having studied this paper, a student will be able to:

- a. *Explain the idea of various phases of National movement in India*
- b. *Explain the role of India in the Second World War*
- c. *Explain the partition and independence of India*

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, basic concepts of Indian National Movement, course objectives, goal settings

**Unit-I:** Resistance to British Rule:

- a) Popular Resistance: Indigo rebellion, Sanathal Rebellion
- b) Revolt of 1857: Causes and Impact.

**Unit- II:** Indian National Movement (upto 1919)

- a) Indian National Congress
- b) Moderates, Extremists and Revolutionaries
- c) Muslim League

**Unit- III:** Rise of Mahatma Gandhi (1919-1939)



- a) Emergence of Gandhi: Champaran, Kheda, Ahmedabad.
- b) Khilafat and Non-Cooperation Movement: Causes, Significance.
- c) Civil Disobedience Movement: Background and nature.

**Unit-IV: Movement for independence (1939-47)**

- a) India and World War-II
- b) August Offer and Mission:
- c) Quit India Movement, Indian National Army(INA)

**Unit-V: Partition and Independence:**

- a) Cabinet Mission
- b) Mountbatten Plan
- c) Partition and independence

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

- Desai, A.R.(1948) *Social Background of Indian Nationalism*. Mumbai: Popular Prakashan Pvt. Ltd.
- Chandra, B.(1989) *India's Struggle for Independence 1857-1947*.New Delhi: Penguin Books.
- Mahajan,V.D.(2010):*Modern Indian History*: S. Chand and Company Ltd.Ram Nagar ,New Delhi - 110055
- Grover,B.L., and Mehta,A.(2013):*A New look at Modern Indian History*: S. Chand and Company Ltd.Ram Nagar ,New Delhi -110055
- Chand, T. *History of Freedom Movement in India*, Vols. I-IV
- Chandra, B. *Nationalism and Colonialism in India*
- Low, D. *Congress and the Raj*
- Seal, A. *The Emergence of Indian National Congress*
- Desai, A.R. *Social Background of Indian Nationalism*
- Majumdar, R.C. *History of British Paramountcy and Indian Renaissance*

**BHIS 506: HISTORY OF NORTH EAST INDIA (1824-1947)**

**Objectives:** Having studied this paper, a student will be able to:

- a. Explain the rise of British Power in North East India
- b. Describe the relation of British with various tribes of North East India
- c. Explain the colonial policy towards North Eastern Hills
- d. Discuss the impact of colonial rule in North East India

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, revision of basic concepts, course objectives, goal settings

**Unit- I:** Rise of British Power

- a. First Anglo-Burmese War
- b. Treaty of Yandaboo
- c. Administrative Reforms: David Scott and Robinson

**Unit II:** Expansion and consolidation

- a. Khasi
- b. Cachar
- c. Manipur
- d. Naga Hills

**Unit III:** Colonial policy towards North Eastern Hills

- a. Inner Line and Outer Line objective
- b. Mc Mohan Line
- c. Administrative Developments prior to Independence

**Unit IV:** Freedom struggle

- a. Revolt of 1857
- b. Agrarian movements
- c. Civil Disobedience Movement
- d. Quit India Movement

**Unit V:** Impact of Colonial Rule

- a. Society
- b. Economy
- c. Polity

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

Pathak,C,N. Pathak,G.(2013) *History of North East India (1228-1947)*.Bhabani Graphics, Guwahati-7

Baruah, S.L. (2005) *A Comprehensive History of Assam*. New Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.

Elwin, V.(1957). *A Philosophy for NEFA*.

Elwin, V. *The Art of the North East Frontier of India*

Bose, M.L. *History of Arunachal Pradesh*

**BHIS – 507: HISTORY OF EUROPE (1453 - 1789)**

**Objectives:** Having studied this paper, a student will be able to:

- a. *Explain the development of decline of feudalism in Western Europe*
- b. *Explain the origin and significance of Renaissance*
- c. *Explain the Reformation and Counter-Reformation in medieval Europe*
- d. *Estimate the Glorious revolution in England and the French revolution in France*

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, revision of basic concepts, course objectives, goal settings

**Unit I: Feudalism in Europe**

- a. Society and economy in late medieval Europe
- b. Feudalism – its structure and decline in Western Europe
- c. Rise of Merchant – Capital

**Unit II: The Renaissance and Reformation**

- a. Origin of Renaissance, Contribution and Significance
- b. The Protestant Revolts – Lutheranism and Calvinism
- c. Counter Reformation

**Unit III: Struggle for supremacy**

- a. Hapsburgs and Bourbons : The Thirty years War and the Peace of Westphalia
- b. Louis XIV : Domestic and Foreign Policy
- c. The Seven Years War

**Unit IV: Rise of Russia and Prussia**

- a. Peter the Great
- b. Catherine-II
- c. Frederick the Great

**Unit V: revolutions of England and France**

- a. Glorious Revolution (1688) – causes and significance
- b. French Revolution (1789) – causes and impacts

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

- Mahajan, V.D. (1985) *History of Modern Europe since 1789*. New Delhi: S. Chand
- Chabra, H.K. (1992) *History of Modern World since 1914*. Kamlanagar, Delhi: Surjeet publications
- Hayes, C.J.H. (1981) *Contemporary Europe since 1870*. Delhi: Surjeet publications
- Hazen, C.D. (1986) *Modern Europe since 1789*. New Delhi: S. Chand
- Roy, A.C. (1993) *International Relations since 1919*. Kolkatta: The World Press Private Ltd.

**BHIS-521: SOCIAL AND ECONOMIC HISTORY OF INDIA (1757-1947)**

**Objectives:** Having studied this paper, a student will be able to:

- a. Explain the various land revenue settlements in India between 1757 to 1857
- b. Explain the rise of industrial capitalism and its impact on Indian economy
- c. Explain the various socio – religious reform movements
- d. Explain the process of social change and transformation in India

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, revision of basic concepts, course objectives, goal settings

**Unit I: Economic Changes (1757-1857)**

- a. Mercantilism
- b. Land Revenue Settlement :Permanent Settlement, Ryotwari and Mahalwari settlements

- c. De-industrialization: Factors and effects
- d. Commercialization of agriculture

**Unit II: Colonialism and Rise of Industrial Capitalism**

- a. Drain of Wealth
- b. Agriculture and Rural indebtedness
- c. Rise of Modern Industry: Textile

**Unit III: Socio-Religious Reform Movements**

- a. Ram Mohan Roy and Brahma Samaj
- b. Swami Vivekananda
- c. Dayananda Saraswati
- d. Sir Sayyid Ahmed Khan

**Unit IV: Socio-Economic Movements**

- a. Labour movements, Trade Union movements
- b. Dalit movement: Ambedkar

**Unit V: Process of Social change and Transformation**

- a. Westernization
- b. Sanskritization
- c. Modernization

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

Raychoudhary, S.C. (2009) *Social Cultural and Economic History of India*. Kamlanagar, Delhi: Surjeet Publications

Dutt, R. C. *Economic History of India*

Jones, K. W. *The New Cambridge History of India, III. 1- Socio – Religious Reform Movements in British India*

Gadgil, D. R. *The Industrial Evolution of India in Recent Times*

Chaudhury T. R. *The Cambridge Economic History of India*

Majumdar, R.C., Raychaudhuri, H.C. & Kalikinkar, D. *An Advanced History of India*. New Delhi: McMillan.

Majumdar, R.C. *History of British Paramountcy and Indian Renaissance*

**BA VI SEMESTER  
HISTORY (MAJOR)**

**BHIS-609: HISTORY OF ARUNACHAL PRADESH**

**Objective:** Having studied this paper, a student will be able to:

- a. *Explain various sources of Arunachal Pradesh*
- b. *Elaborate the importance of Traditional Culture in the tribal life*
- c. *Explain the Village polity in Arunachal Pradesh.*
- d. *Explain the Socio-Economy, and administrative Growth of Arunachal Pradesh*

**Unit 0: Baseline analysis:** Introduction of basic concepts, significance of Arunachal History

**Unit I: Sources**

- a) Oral
- b) Literary
- c) Archaeological
- d) Archival

**Unit II: Traditional Culture**

- a) Social Institutions: Family, Role of women, Marriage
- b) Festivals, Costumes, Dances Forms
- c) Rituals and Belief System

### Unit III: Economy and Polity

- a) Traditional Economy, Barter system, Trade Fairs, Border Trade
- b) Cane Bamboo, Wood Works, Handloom and Pottery
- c) Village councils, Chieftainship

### Unit IV: British Policy

- a) Continuation and Change in Posa system
- b) Policy of Isolation-Economic Blockade
- c) Inner Line, Outer Line, Mac Mohan Line

### Unit V: Administrative Growth

- a) Administrative Development up to 1972, Panchayat Raj
- b) Nehru-Elwin Policy
- c) Economic Development: Transport and Communication, Education

### Unit 100 :( Advanced Skills) Seminar, Survey and Review

#### References:

Chowdhury, J.N. (1982). *Arunachal through the ages*. Shillong, Meghalaya: Srimati

Jaya Choudhury

Elwin, V.(1957). *A Philosophy for NEFA*.

Elwin, V. *The Art of the North East Frontier of India*

Roy, S. *Aspects of Padam-Minyong Culture*

Borgohain, H. *Handloom and Handicraft of the Adis*

Ashraf, A.A. *Pre-historic Arunachal*

Nyori, T. *History and culture of the Adis*.

Stabler, M.J. Papatheodorou, A., Sinclair, M.T. *The Economics of Tourism*

Bose, M.L. *History of Arunachal Pradesh*

Showren, T. *The Nishi of Arunachal Pradesh: An Ethnographical Study*

### BHIS-610: HISTORY OF MODERN EUROPE

**Objectives:** Having studied this paper, a student will be able to:

- a. *Explain the causes, significance and impact of the French Revolution*
- b. *Explain the rise and fall of Napoleon Bonaparte*
- c. *Explain the various stages of unification movements of Italy and Germany*
- d. *Explain the causes and effects of the First World War and the Second World War*
- e. *Explain the rise of Fascism in Nazism in Italy and Germany respectively*

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, revision of basic concepts, course objectives, goal settings

**Unit I:** The French Revolution and its Aftermath

- a. Significance and impact of French Revolution
- b. Napoleon: Rise, Reforms
- c. Downfall of Napoleon

**Unit II: Europe after Napoleon**

- a. Congress of Vienna
- b. Concert of Europe
- c. Metternich System

**Unit III: Progress of Nationalism**

- a. French Revolution of 1848
- b. Unification of Italy
- c. Unification of Germany

**Unit IV: First World War**

- a. Causes and effects
- b. Treaty of Versailles and its significance
- c. League of Nations – Structure and Function

**Unit V: Europe between two World Wars**

- a. Totalitarian: Italy, Germany
- b. Second World War – Causes and Effects

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

- Mahajan, V.D. (1985) *History of Modern Europe since 1789*. New Delhi: S. Chand
- Chabra, H.K. (1992) *History of Modern World since 1914*. Kamlanagar, Delhi: Surjeet publications
- Hayes, C.J.H. (1981) *Contemporary Europe since 1870*. Delhi: Surjeet publications
- Hazen, C.D. (1986) *Modern Europe since 1789*. New Delhi: S. Chand
- Roy, A.C. (1993) *International Relations since 1919*. Kolkatta: The World Press Private Ltd.
- Ketelby, C.D.M. *A History of Modern Europe*



## BHIS-611: HISTORIOGRAPHY

**Objectives:** Having studied this paper, a student will be able to:

- a. Define History and explain its objectives and scope
- b. Explain the ancient Greco-Roman and Chinese historiography
- c. Explain the history writing in Europe
- d. Explain various Historical methodology

**Unit 0: Baseline Analysis:** Introduction of basic Concepts, Objectives of the paper and goal settings.

### Unit I: Introduction

- a) What is history
- b) Objective and scope

### Unit II: Ancient Historiography

- a) Greco-Roman
- b) Chinese
- c) Indian

### Unit III: Medieval Historiography

- a) Church and History writing in Europe
- b) Sultanate and Mughal Historiography
- c) Ahom Historiography

### Unit IV: Modern Historiography

- a) Schools of Historiography
- b) Imperialist, Nationalist, Marxist and Subaltern

### Unit V: Historical Methodology

- a) Sources
- b) Approaches
- c) Project Writing

**Unit 100 (Advanced Skills):** Project, Review, debates and discussions, revision

### References

Collingwood, R.G. Van Der, J (1994). *The Idea of history*. Dusan, Oxford University Press.

Carr, E.H. (1990). *What is history*. Penguin

Shotwell, J.T. (1939). *The History of History*. Columbia University Press. Vol.1

Meller, R. (1999). *The Roman Historians*. Routledge.

Bentley, M. (1999). *Modern historiography: An introduction*. Routledge.

Croce, B. Airlie, D. Harrap, G.G. (1921). *Theory and history of historiography*.

- Adelson, R. (1997). *Speaking of history conversation with historians*. Michigan State University Press.
- Walsh, W.H. (1947). *An Introduction to Philosophy of History*. New Jersey: Humanities Press
- Chakravarti, A. (2012). *History, Historical Thought and Historiography*. New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Novack, G. (1972). *Understanding History*. New York: Pathfinder Press
- Sreedharan, E. (2000). *A Text Book of Historiography (500 BC to 2000 AD)*. Orient Longman
- Jenkins, K. (1991) *Re-thinking History*. Routledge

### **BHIS-621: HISTORY OF USA (1776 - 1945)**

**Objectives:** Having studied this paper, a student will be able to:

- a. Explain the course of American War of Independence
- b. Explain the causes of Civil War in America
- c. Explain the role of Abraham Lincoln in the Reconstruction of America
- d. Explain the emergence of America as Imperial Power
- e. Explain the history of U.S.A. between two World Wars

**Unit 0 Baseline analysis:** Assessment of baseline knowledge, revision of basic concepts, course objectives, goal settings

Unit I: American Revolution and Emergence of Democracy

- a. War of Independence
- b. George Washington
- c. Thomas Jefferson
- d. Monroe Doctrine

Unit II: Civil War and Reconstruction

- a. Abraham Lincoln
- b. Causes of Civil War
- c. Reconstruction

Unit III: The Progressive Era

- a. Theodore Roosevelt
- b. William Taft
- c. Woodrow Wilson: U.S. entry into First World War, Wilson's Fourteen Points

Unit IV: Emergence of U.S.A. as Imperial Power

- a. U.S.A. and Latin America Spanish America
- b. U.S.A. and Spanish America (1876)
- c. Open Door Policy

Unit V: U.S. between two World Wars

- a. Great Depression
- b. New Deal
- c. U.S. entry into Second World War

**Unit 100 Advanced skills:** Revision, assignment, class seminar, journal/magazine discussion, quiz

**References:**

Brogun, H. (1985) *The Penguin History of the United States of America*. London, United Kingdom: Penguin Books

Williams, T.H. Freidel, F., Current, R.N. Brinkley, A. (1961) *American History: A Survey*, New York, U.S.A: McGraw-Hill Education.

Barnard, B. *Ideological Origins of the American Revolution*

Morgan, E.S. (1959) *The Birth of the Republic*. New York

Bailey, T.A. (1976) *The American Pageant*. Delhi

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